



**The London District Catholic School Board believes that teachers can lead the way. Children have spiritual, academic, physical, emotional and social needs that cannot be met solely at home. Catholic teachers provide the moral compass necessary in our changing world. If you're ready to be a leader, apply at:**

**[www.applytoteach.ca](http://www.applytoteach.ca)**

*Please refer to back panel for application requirements.*

# When we graduate a child from a Catholic school, we don't ask 'what did you learn?', but 'who did you become?'

The London District Catholic School Board concentrates on four distinct areas that help our students meet everyday challenges and make teaching a rewarding experience.

## Catholic Identity

- > Provide a distinctly Catholic education through the integration of Catholic beliefs and values in all learning experiences
- > Continue the integration of the Ontario Catholic Graduate Expectations into the Ontario Curriculum and acknowledge all students and graduates who demonstrate the expectations
- > Encourage and empower all partners in education to recognize, celebrate, and advocate for the distinctive nature of Catholic education
- > Deliver Catholic education in partnership with the family, the parish, and the community as a means of developing learners who can contribute positively to the Church and society
- > Provide opportunities for all stakeholders to learn about, grow in, and live their faith in Jesus Christ
- > Reinforce vocation and service in the Catholic learning community through system staff development programs

## Focus on Learning

- > Promote the concept of schools as inclusive Catholic learning communities under the leadership of the school principal
- > Create student-centered education communities that foster the development of the whole person
- > Allocate resources to maximize opportunities for student learning and success
- > Promote the use of effective instructional and assessment strategies and programs that meet the needs of all students
- > Provide quality professional development that focuses on teaching and learning to support the needs of our diverse student population
- > Improve and support increased student use of information technology as a learning tool
- > Facilitate and support the development, implementation, and monitoring of integrated school improvement plans
- > Provide consultative, analytic, and decision-making support to schools for conducting action research that evaluates and improves instruction
- > Use data to determine learning priorities, monitor and guide progress, and sustain continuous improvement

## Commitment to Community

- > Continue to nurture the inclusive school communities that focus on improved student outcomes and celebrate the unique gifts of all students
- > Continue to foster cooperative community initiatives and partnerships
- > Provide encouragement, expertise, and support in order to establish procedures and protocols that address the safety and dignity of all stakeholders
- > Enhance communication with and service to students, staff, parents, volunteers, parishes, and Catholic school councils
- > Facilitate accessibility for all community members through identification, removal, and prevention of all barriers for persons with disabilities
- > Improve system communications and information management throughout the district

## Commitment to Stewardship

- > Recognize, value, and develop the human resources necessary to sustain quality Catholic system programs and services
- > Continue the practice of sound financial management, focusing on the delivery of quality Catholic education by providing the best possible accommodation for students and improving the educational environment within the available funding model and finances
- > Develop long term and preventative maintenance strategies to extend the life of the Board's physical plant
- > Conduct research and evaluation studies within existing resources towards determining the impact of system initiatives
- > Implement information technology and data towards enhancing human resources management
- > Review recruitment and selection processes and develop Board policy to clarify philosophy and practices
- > Continue to provide resources that identify and support potential leaders, serve current system staff in their new roles, and build capacity within the organization enabling it to fulfill its mission and values