



## **London District Catholic School Board Graduates Profiles of Catholics who Live the Ontario Catholic Graduate Expectations**

### **Criteria for Selection**

1. Secondary School Graduate of: The London District Catholic School Board or (London and Middlesex Roman Catholic Separate School Board, The Oxford County Catholic School Board, The Elgin County Catholic School Board)
2. Demonstrates impact in professional and/or personal life in the following areas: spiritual, academic, aesthetic, social, physical.
3. Demonstrates fulfillment of the Ontario Catholic Graduate Expectations. (Appendix A)
4. Demonstrates stewardship in Catholic Education. (Appendix B)

### **Selection Process**

1. Nomination Forms for selection will be available to all stakeholders annually in January.
2. Nominators must complete a nomination form signed by the nominee and submitted to the Selection Committee by February 28, 2010. One nomination per nominator. (Appendix C)
3. The Selection Committee will review all nominations and make a final decision based on the criteria.
4. The announcement regarding the London District Catholic School Board graduate will be made in April.
5. The graduate will be profiled in Spotlight, on the Board Website and during Education Week.

## **Selection Committee**

1. Three members of the Catholicity and Stewardship
2. Board Chaplain
3. One trustee

It is advised that one member of the committee be a parent.

A recommendation will be forwarded to the Director of Education.

An approved set of interview questions will be posed of the graduate and used as a basis for the profile and publicity.

## **Ontario Catholic School Graduate Expectations**

### **Appendix A:**

1. A discerning believer formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.
2. An effective communicator who speaks, writes and listens honestly and sensitively, responding critically in light of gospel values.
3. A reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.
4. A self-directed, responsible, lifelong learner who develops and demonstrates their God-given potential.
5. A collaborative contributor who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
6. A caring family member who attends to family, school, parish, and the wider community.
7. A responsible citizen who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.

## **Appendix B:**

Stewards in Catholic Education are creative thinkers serving the Catholic community. Paradoxically, they hold together the need to be creative with the work in progress of Catholic education and the need to protect and conserve all that is good – the heritage, identity and vision that have made Catholic education the precious gift it is today.

James Mulligan, (1999). **Catholic Education: the Future is Now** p. 201.  
Novalis, Saint Paul University.



5. Demonstrates stewardship in Catholic Education.

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Additional Comments:( On a separate page)

School(s) Attended:-----

Graduation Date:-----

Signature Nominator \_\_\_\_\_ Telephone # \_\_\_\_\_ Date \_\_\_\_\_

Signature Nominee \_\_\_\_\_ Telephone \_\_\_\_\_ # Date \_\_\_\_\_

Nomination Form due February 28<sup>th</sup>, 2010 to John Boles, London District Catholic School Board