

Thinking and Inquiry: Initiating and Planning

Criteria	Level 1	Level 2	Level 3	Level 4
Use of initiating and planning skills and strategies (e.g. identifying the problem, developing a plan)	<p>uses initiating and planning skills with limited effectiveness</p> <p>has a vague idea of what the problem is in the task</p> <p>makes an attempt at devising a plan of action</p>	<p>uses initiating and planning skills with some effectiveness</p> <p>is able to state the general idea of what the problem is in the task</p> <p>is able to come up with a some steps, incomplete plan of action</p>	<p>uses initiating and planning skills with considerable effectiveness</p> <p>is able to identify the problem associated with the task</p> <p>is able to come up with a possible plan of action</p>	<p>uses initiating and planning skills with a high degree of effectiveness</p> <p>is able to clearly state in own words what the problem is and the goal of the task</p> <p>is able to come up with a well thought out plan of action</p>