



## ***Introduction:***

We can learn about our environment/world by using our senses (sight, touch, smell, taste, hear). But has the earth always existed in the form that we know it today? How did it all begin?

## ***Task:***

God's work is not done! He's counting on us to do work for Him. You and your classmates will be learning about how God created the world (as found in the book of Genesis), and how we are co-authors of the Creation Story. In small groups you will respond to the Creation Story in a creative way (poem, song, prayer, story). You will share your work with your classmates, and will possibly have the opportunity to share your final product with the entire school.

## ***Process:***

1. In your small group (3-4), choose one person to read "The Creation Story" (Genesis 1 - 2:4). Pay careful attention to the sequence of events that occurs. How many days did it take for God to create the world? What did he create on each day? What did he do on the seventh day?
2. To help you remember what God made on each of the days of creation, make a Creation Wheel.
3. We are God's helpers. We are "Stewards of Creation". This means that it is our responsibility to take care of all that God has given us. How can we do that? Think of specific examples that involve caring for God's creation.
4. In your small group create a song, poem, prayer, or story that demonstrates your understanding of "The Creation Story". Make sure that you mention what God created on each day. Also, be sure to include a section that gives specific examples of how we can be "God's helpers" on a daily basis.
5. REVISE AND EDIT the rough draft of your groups' song, poem, prayer, or story. Use the REVISING and EDITING checklist.
6. Create a final copy of your groups' work. It will be used for your presentation and it will also be displayed in the classroom. Bristol board and construction paper will be made available to you. You will want to make your work pleasing to the eye. You will also want to include pictures and images.
7. You will be presenting your final product to your classmates. Each person in your group must take an active role in the preparation for the presentation and the presentation itself.

Be prepared to present your design to the class, while highlighting the most unique aspects of the classroom you've designed.

## ***Resources:***

Student page

Parent page