

## Evaluation of Co-operative Learning Skills

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Subject: \_\_\_\_\_

Evaluator:     Teacher                       Peer                       Self

Scale:            (Low)            1 – Level 1            2 – Level 2            3 – Level 3            4 –Level 4            (High)

Co-operative Learning	Level of Performance	Comments
<b>Skills:</b>		
Stays focused on task		
Fulfills assigned role		
Contributes ideas and solutions		
Works well with others (listens, shares, and supports)		
Shows interest and involvement		
<b>Additional Skills:</b> (developed by teachers and students)		
Overall evaluation and comments:		

Adapted from: Toronto District School Board. (1999). *Strategies and Tools for Planning, Assessment, and Evaluation*.