

## BLM: Exploring point of view

This activity can be completed before the rich task

### "Guess who's coming to dinner?"

1. The teacher explains that the students will have an opportunity to explore a character from a first-person perspective.
2. The teacher reads a story to the class, see: *The Great Eagle*, Nelson Language Arts. Going the Distance, or *The Never-Ending Greenness*, Nelson Language Arts. Choosing Peace, in which the first-person perspective is used. The class discusses the features of this first-person perspective for future reference.
3. Students work with a partner and begin by brainstorming what a school water fountain would say if it could talk. What would it say at the beginning, middle and end of the day? Students share their ideas with the class.
4. Students are then given time to choose a scenario, draft a monologue, approximately one minute in length. Students are reminded to write in first person.

### Assessment

As students act out their presentation, the teacher makes observations, and gives feedback by noting:

- Maintenance of first-person perspective
- Cooperation with partner
- Use of voice, gestures, facial expression, body language

Students could participate by providing feedback on the presentations.