

Rich Performance Task - Learning Skills Rubric

Learning Skills	Needs Improvement	Satisfactory	Good	Excellent
Independent Work	-does not accept responsibility for completing tasks -requires direct supervision, rarely follows routines and instructions without support	-usually accepts responsibility for completing tasks -works well with supervision and follows routines and instructions with some assistance	-accepts responsibility for completing tasks on time and with care -works well without supervision and follows routines and instructions independently	-accepts responsibility for completing tasks independently on time and with care -works effectively without supervision and follows routines and instructions independently
Cooperation with others	-reluctant to work with others -listens to, acknowledges and considers differing opinions	-works with a limited number of peers -listens to, acknowledges and considers differing opinions	-willingly works with others -listens to, acknowledges and considers differing opinions	-demonstrates leadership and works effectively with others -listens to, acknowledges and considers differing opinions
Initiative	-obtains information when required and with direct supervision	-seeks information from a limited variety of traditional/ available sources	-seeks information from a wide variety of sources and applies knowledge in many different ways	-seeks additional information from a wide variety of sources, shares and applies knowledge and many varied and innovative ways
Use of Information	-experiences difficulty recognizing connections between different subjects and areas -research skills appropriate to this grade have yet to be demonstrated	-recognizes links between various subjects and identifies occasional connections -research skills are at an early stage of development	-recognizes links between various subjects and consistently identifies connections -demonstrates research skills appropriate to the grade	-consistently and effectively draws upon connections and integrates learning from various subjects -demonstrates well developed research skills
Participation	-reluctant to participate in class and group activities, even	-participates in class and group activities when prompted	-participates in class and group activities	-participates enthusiastically in class and group activities

	when prompted			
Goal setting to improve work	<ul style="list-style-type: none"> -identifies criteria to assess work only with assistance -rarely evaluates success in reaching goals realistically -sets simple goals, achieves many of them satisfactorily 	<ul style="list-style-type: none"> -identifies a few criteria to assess work -evaluates success in reaching goals in a simplistic manner -sets achievable goals and achieves many of them with satisfactory results 	<ul style="list-style-type: none"> -identifies and applies criteria to assess work -evaluates success in reaching goals and goals -sets reasonable goals and achieves most of them 	<ul style="list-style-type: none"> -identifies and critically applies criteria to assess work -realistically evaluates success in reaching goals on an ongoing basis - sets and achieves challenging goals
Problem Solving	<ul style="list-style-type: none"> -experiences difficulty interpreting or understanding the problem, seeks assistance before proceeding; with encouragement, makes an attempt to solve the problem 	<ul style="list-style-type: none"> -interprets, understands the problem with some clarification; makes at least one attempts to solve the problem 	<ul style="list-style-type: none"> -interprets, understands the problem, can restate it in other terms; as necessary, makes numerous independent attempts to solve the problem 	<ul style="list-style-type: none"> -interprets, understands the problem, can restate it in other terms, solves the problem independently and may make numerous and varied attempts to solve the problem