

Rich Performance Task Rubric

Categories	Subject Specific Expectations	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding	<p>Geography</p> <p>Identify and explain the factors affecting population distribution (e.g., history, natural environment, technological</p> <p>Use appropriate vocabulary</p> <p>Identify and give examples of the three major types of industries – primary secondary and tertiary – and describe how these industries have developed in Canada.</p>	<p>-Demonstrates limited knowledge of the factors affecting population distribution in India.</p> <p>-Uses limited or inappropriate vocabulary</p> <p>-Demonstrates limited knowledge of the three major types of industries in India. Examples either not given or explained.</p>	<p>-Demonstrates some knowledge of the factors affecting population distribution in India</p> <p>-Uses some inappropriate vocabulary</p> <p>-Demonstrates some knowledge of the three major types of industries in India. Examples given but partially explained.</p>	<p>-Demonstrates considerable knowledge of the factors affecting population distribution in India</p> <p>-Uses appropriate vocabulary with considerable effectiveness</p> <p>-Demonstrates considerable knowledge of the three major types of industries in India. Examples given and explained.</p>	<p>-Demonstrates thorough knowledge of the factors affecting population distribution in India</p> <p>-Uses appropriate vocabulary with a high degree of effectiveness.</p> <p>-Demonstrates thorough knowledge of the three major types of industries in India. Examples given and explained with a high degree of clarity.</p>

Thinking	Mathematics	-Shows limited understanding of the fund raising/travel expense problem	-Shows some understanding of the fund raising/travel expense problem	-Shows considerable understanding of the fund raising/travel expense problem	-Shows thorough understanding of the fund raising/travel expense problem
	Solve multi-step problems arising from real-life contexts and involving whole numbers and decimals, using a variety of tools	-Uses processing skills with limited effectiveness (carrying out the plan, collecting data, evaluating reasonableness)	-Uses processing skills with some effectiveness (carrying out the plan, collecting data, evaluating reasonableness)	-Uses processing skills with considerable effectiveness (carrying out the plan, collecting data, evaluating reasonableness)	-Uses processing skills with a high degree of effectiveness (carrying out the plan, collecting data, evaluating reasonableness)
	Geography	-uses critical/creative thinking processes when devising a fund raising campaign/travel expense plan with limited effectiveness.	-uses critical/creative thinking processes when devising a fund raising campaign/travel expense plan with some effectiveness.	-uses critical/creative thinking processes when devising a fund raising campaign/travel expense plan with considerable effectiveness.	-uses critical/creative thinking processes when devising a fund raising campaign/travel expense plan with a high degree of effectiveness.
	Locate relevant information from a variety of primary and secondary sources	-Focuses research and uses planning skills with limited effectiveness.	-Focuses research and uses planning skills with some effectiveness.	-Focuses research and uses planning skills with considerable effectiveness.	-Focuses research and uses planning skills with a high degree of effectiveness.

Thinking con't	Language Generate, gather, and organize ideas and information to write for an intended purpose and audience	-Generates, gathers and organizes ideas with limited effectiveness.	-Generates, gathers and organizes ideas with some effectiveness.	-Generates, gathers and organizes ideas with considerable effectiveness.	-Generates, gathers and organizes ideas with a high degree of effectiveness.
Communication	Geography Explain how site and situation influence settlement patterns Language Draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience	-Expresses and organizes information about site and situation of India with limited effectiveness -Expresses and organizes ideas and information about India with limited effectiveness.	-Expresses and organizes information about site and situation of India with some effectiveness -Expresses and organizes ideas and information about India with some effectiveness.	-Expresses and organizes information about site and situation of India with considerable effectiveness -Expresses and organizes ideas and information about India with considerable effectiveness.	-Expresses and organizes information about site and situation of India with a high degree of effectiveness -Expresses and organizes ideas and information about India with a high degree of effectiveness.

Communication con't	<i>Language con't</i>				
	Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively	-Uses conventions, vocabulary, and terminology with limited effectiveness.	-Uses conventions, vocabulary, and terminology with some effectiveness.	-Uses conventions, vocabulary, and terminology with considerable effectiveness.	-Uses conventions, vocabulary, and terminology with a high degree of effectiveness.
	Identify an appropriate form to suit the purpose and audience for a media text they plan to create	-Communicates for different audiences and purposes with limited effectiveness in oral, visual, and written forms including media forms.	-Communicates for different audiences and purposes with some effectiveness in oral, visual, and written forms including media forms.	-Communicates for different audiences and purposes with considerable effectiveness in oral, visual, and written forms including media forms.	-Communicates for different audiences and purposes with a high degree of effectiveness in oral, visual, and written forms including media forms.
	Produce a variety of media texts of some technical complexity for specific purposes and audiences.	-Expresses and organizes media presentation for specific audiences with little complexity and with limited effectiveness.	-Expresses and organizes media presentation for specific audiences with some complexity and with some effectiveness.	-Expresses and organizes media presentation for specific audiences with considerable complexity and with considerable effectiveness.	-Expresses and organizes media presentation for specific audiences with complexity and with a high degree of effectiveness.

Application	Language Identify their point of view and other possible points of view, evaluate other points of view, and find ways to respond to other points of view, if appropriate Geography Create and use a variety of maps for specific purposes	<p>-Makes connections within and between contexts as it relates to India, Save a Family plan, our Catholic beliefs with limited effectiveness.</p> <p>-Creates a map of the world including the location of India with limited effectiveness.</p>	<p>-Makes connections within and between contexts as it relates to India, Save a Family plan, our Catholic beliefs with some effectiveness</p> <p>-Creates a map of the world including the location of India with some effectiveness.</p>	<p>-Makes connections within and between contexts as it relates to India, Save a Family plan, our Catholic beliefs with considerable effectiveness.</p> <p>-Creates a map of the world including the location of India with considerable effectiveness.</p>	<p>-Makes connections within and between contexts as it relates to India, Save a Family plan, our Catholic beliefs with a high degree of effectiveness.</p> <p>-Creates a map of the world including the location of India with a high degree of effectiveness.</p>
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Religion	<p><i>A Discerning Believer</i></p> <p>Actively reflects on God's Word as communicated through the Hebrew and Christian scriptures.</p> <p><i>Effective Communicator</i></p> <p>Listens actively and critically to understand and learn in light of gospel values. Presents information and ideas clearly and honestly and with sensitivity to others.</p>	<p>-Reflects on God's Word as communicated through scripture with limited effectiveness.</p> <p>-Listens actively and critically to understand the Gospel values with limited effectiveness.</p> <p>-Presents information and ideas clearly and honestly and with sensitivity to others with limited effectiveness.</p>	<p>-Reflects on God's Word as communicated through scripture with some effectiveness.</p> <p>-Listens actively and critically to understand the Gospel values with some effectiveness.</p> <p>-Presents information and ideas clearly and honestly and with sensitivity to others with some effectiveness.</p>	<p>-Reflects on God's Word as communicated through scripture with considerable effectiveness.</p> <p>-Listens actively and critically to understand the Gospel values with considerable effectiveness.</p> <p>-Presents information and ideas clearly and honestly and with sensitivity to others with considerable effectiveness.</p>	<p>-Reflects on God's Word as communicated through scripture with a high degree of effectiveness.</p> <p>-Listens actively and critically to understand the Gospel values with a high degree of effectiveness.</p> <p>-Presents information and ideas clearly and honestly and with sensitivity to others with a high degree of effectiveness.</p>	

	<p><i>A Reflective, Creative and Holistic Thinker</i></p> <p>Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.</p>	-Examines, evaluates and applies knowledge for the development of a just and compassionate society with limited effectiveness.	-Examines, evaluates and applies knowledge for the development of a just and compassionate society with some effectiveness.	-Examines, evaluates and applies knowledge for the development of a just and compassionate society with considerable effectiveness.	-Examines, evaluates and applies knowledge for the development of a just and compassionate society with a high degree of effectiveness.
	<p><i>A Collaborative Contributor</i></p> <p>Finds meaning, dignity, fulfillment and vocation in work which contributes to the common good.</p>	-Finds limited meaning, dignity, fulfillment and vocation in work which contributes to the common good.	-Finds some meaning, dignity, fulfillment and vocation in work which contributes to the common good.	-Finds considerable meaning, dignity, fulfillment and vocation in work which contributes to the common good.	-Finds extensive meaning, dignity, fulfillment and vocation in work which contributes to the common good.

	<p><i>A Responsible Citizen</i></p> <p>Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.</p>	<p>-Promotes equality in India by raising awareness about solidarity and a compassionate society with limited effectiveness.</p>	<p>-Promotes equality in India by raising awareness about solidarity and a compassionate society with some effectiveness.</p>	<p>-Promotes equality in India by raising awareness about solidarity and a compassionate society with considerable effectiveness.</p>	<p>-Promotes equality in India by raising awareness about solidarity and a compassionate society with a high degree effectiveness.</p>
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