

## MAP EVALUATION RUBRIC

Pupil's Name: \_\_\_\_\_

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Describes key social, economic, and physical characteristics of BNA in 1860  (K/U)	Demonstrates limited knowledge and understanding of key characteristics	Demonstrates some knowledge and understanding of key characteristics	Demonstrates considerable knowledge and understanding of key characteristics	Demonstrates thorough knowledge and understanding of key characteristics
Constructs graphs, charts, diagrams to organize and interpret information  (C)	Appropriate terminology, vocabulary and symbols are rarely employed.	Some examples of appropriate terminology, vocabulary, and symbols are sometimes employed.	Appropriate terminology, vocabulary and symbols are employed with considerable effectiveness	Appropriate terminology, vocabulary and symbols are employed with a high degree of effectiveness
Makes connections between various contexts	Makes connections between essential themes for each colony/territory with limited effectiveness	Makes connections between essential themes for each colony/territory with some effectiveness	Makes connections between essential themes for each colony/territory with considerable effectiveness	Makes connections between essential themes for each colony/territory with a high degree of effectiveness

Adapted from Canada The Story of a Developing Nation, BM A-1