



RUBRIC FOR TRAIN TRAVELLERS TASK

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Knowledge/Understanding Knowledge of terms and facts : identifies key routes, importance of St. Thomas, railroad advances Understanding of content: greater distances accessible, safety	Demonstrates limited knowledge and understanding of content	Demonstrates some knowledge and understanding of content	Demonstrates considerable knowledge and understanding of content	Demonstrates thorough knowledge and understanding of content
Thinking Synthesizes researched information to convey key messages Selects significant aspects of topic – greater range of travel, movement of people and goods, mail service	Uses critical thinking processes with limited effectiveness	Uses critical thinking processes with some effectiveness	Uses critical thinking processes with considerable effectiveness	Uses critical thinking processes with a high degree of effectiveness
Communication Constructs credible quotes for each personage	Expresses ideas with limited effectiveness	Expresses ideas with some effectiveness	Expresses ideas with considerable effectiveness	Expresses ideas with a high degree of effectiveness
Application Connects topic to local history as well as Canadian history	Makes connections within and between various contexts with limited effectiveness	Makes connections within and between various contexts with some effectiveness	Makes connections within and between various contexts with considerable effectiveness	Makes connections within and between various contexts with a high degree of effectiveness