



	Level 1	Level 2	Level 3	Level 4
Information and ideas	demonstrates limited understanding of oil spill cleanup and the effects on ecosystems	demonstrates some understanding of oil spill cleanup and the effects on ecosystems	demonstrates good understanding of oil spill cleanup and the effects on ecosystems	demonstrates thorough understanding of oil spill cleanup and the effects on ecosystems
Posture and Eye Contact	Speaks with little clarity; usually slouches or turns away from the audience. Establishes no eye contact with the audience during the presentation	Speaks with some clarity; sometimes slouches or turns away from the audience. Establishes limited eye contact with the audience during the presentation	Speaks with good clarity and stands up straight; establishes some eye contact with the audience during the presentation	Speaks with excellent clarity, stands up straight, and establishes eye contact with the audience during the presentation
Visual Aids / Props	The student uses no props OR the props chosen detract from the presentation.	Student uses 1 visual aid or prop that shows limited work/ creativity, which makes the presentation somewhat better.	Student uses 1-2 visual aids or props that show good work/ creativity and which make the presentation better.	Student uses several visual aids or props that show considerable work/creativity and which make the presentation better.
Organization	limited opening and/or closing; limited coherence in sequencing of ideas	opening and/or closing are somewhat effective; some coherence in sequencing of ideas	effective opening and closing; coherent sequencing of ideas	excellent opening and closing; coherent sequencing of all ideas
Overall Impact	lack of command of one or more element seriously effects the overall impact	demonstrates some grasp of the fundamental elements of presentation	demonstrates command of the elements of presentation;	demonstrates an effective command of the elements of presentation