



## ***Introduction:***

Your mission, if you chose to accept it, is to help Little Red Riding Hood's mother locate her daughter who is **LOST IN CENTRE CITY!**

The purpose of your mission is to gather intelligence from **Centre City**. Little Red Riding Hood has left behind a secret message to clue you in to visit eight places in Centre City:

- Drama Drive
- Research Road
- Praying Place
- Graphing Grove
- Building Boulevard
- Nature Nook
- Listening Lane
- Artistic Alley

Complete each centre's task to gain a new letter clue to decode the secret message. This is a top-secret assignment! Use your SMARTS to save Little Red Riding Hood!

## **Task:**

The goal for this mission:

Each student will complete the MI task booklet to the best of their abilities.

Students in Centre City should:

- Be actively involved and focused;
- Be able to work cooperatively and independently;
- Learn to manage materials and be held accountable for tasks;
- Have the opportunity to work on differentiated instructional tasks;
- Be ready to reflect and share their discoveries with others;

## ***Process:***

1. Set up all the Centres (centre signs, resources, tasks cards and other materials)
  2. Give each student a Multiple Intelligence booklet
  3. Divide the class in to 8 groups to participate in Centre City
  4. The classroom teacher should model tasks.
  5. Encourage students to be creative and complete tasks to the best of their abilities.
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1. You will want to make your work pleasing to the eye. You will also want to include pictures and images.
  2. You will be presenting your final product to your classmates. Each person in your group must take an active role in the preparation for the presentation and the presentation itself.

Be prepared to present your design to the class, while highlighting the most unique aspects of the classroom you've designed.

## ***Resources:***

Student page - [http://www.ldcsb.on.ca/schools/cfe/RPT/RPT\\_MI\\_primary/student.html](http://www.ldcsb.on.ca/schools/cfe/RPT/RPT_MI_primary/student.html)

Parent page - [http://www.ldcsb.on.ca/schools/cfe/RPT/RPT\\_MI\\_primary/Parent.html](http://www.ldcsb.on.ca/schools/cfe/RPT/RPT_MI_primary/Parent.html)