Subject Term *Assessments STRAND: ________ TERM: ________	* Activity #1 Date				Activity #2 Date				Activity #3 Date				Activity #4 Date				Activity #5 Date				* Overall Level Term				Final Grade Letter or %
	KU	T	C	A	KU	T	C	A	KU	T	C	A	KU	T	C	A	KU	T	C	A	KU	T	C	A	
Student Name:																									

***Assessment** is the process of gathering information from a variety of sources (including assignments,day-to-day observations and conversations/conferences, demonstrations, projects, performances, and tests) that accurately reflects how well a student is achieving the curriculum expectations in a subject. As part of assessment, teachers provide students with descriptive feedback that guides their efforts towards improvement. **Evaluation** refers to the process of judging the quality of student work on the basis of established achievement chart criteria, and assigning a value to represent that quality. In Ontario elementary schools, the value assigned to the **Final Grade** will be in the form of a letter grade for Grades 1 to 6 and a percentage grade for Grades 7 and 8.

Achievement Chart Categories **K/U = Knowledge and Understanding** **C = Communication** **T = Thinking** **A = Application**	*To determine the Overall Level see 7.1 of LDCSB Policy Document at: http://www.ldcsb.on.ca/board/learning/documents/Assess_Eval_Cath_Elem.pdf **Assessment and Evaluation for Catholic Elementary Schools** * To determine the Final Report Card Grade see Section 7.2