



SCHOOL PROFILE

Mission of the London District Catholic School Board

To serve the Catholic student of London District in a community that nurtures a living faith and provides a quality Catholic education that enables the individual to become a contributing member of the Church and Society.

St. Jude Catholic School

School Year: 2009-2010

Address: St. Jude Catholic School
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Website:
<http://www.ldcsb.on.ca/schools/julo/index2.htm>



School Community Information

Principal: Annette Marentette

Vice Principal:

Secretary: Sally Batticoure

School Council Co-Chairs: Lisa Mariano-Gowan and Vicky Arsenault

Parish: St. John the Divine, 471-7022

Pastor: Father Robert Rocheleau

Secondary School Affiliate: Catholic Central H.S.
Principal: Donna Hammond

School Superintendent: Vince MacDonald

School Trustee: John Ferris

Director of Education: Wilma de Rond

Quick Facts About Our School

School Hours: Entry - 8:50 a.m.
Dismissal - 3:30 p.m.
Lunch: 11:50 – 12:50

Grade Distribution: JK – Grade 8

Student Enrolment: 322

About our School

Description: The school is named after St. Jude, a faithful servant, martyr and apostle of Jesus. St. Jude has traditionally become known as the "saint of lost causes". His Feast Day is celebrated on October 28.

St. Jude School is located in the Westmount area of London with single and some multi-housing. The school population is a blend of socio-economic backgrounds with some ESL students from various nations. The catchment area is south side of Commissioners Rd, West side of Wharnccliffe Road; and Bugle Place / Stuvesant and north side of Southdale Road W.

Mission Statement: St. Jude School Community in harmony with the LDCSB and the Diocese of London, provides an educational setting which stimulates students to acquire life skills in an orderly and effective way and encourages them to make their faith living, conscious and active, through commitment, example and instruction.

Staffing Information: The school currently holds a full time principal, secretary and a day and evening custodian. There are 1.5 JK / Kindergarten teachers, a .5 Music teacher and one Student Program Support Teacher. In addition, there are 2.5 Educational Assistants to serve the needs of Special Education students and 1 Librarian. Two yard-duty supervisors cover lunch and yard supervision from 11:50 to 12:50 p.m. each day.

Facilities: The original building was built in 1964 and consisted of 6 classrooms. An addition of 6 classrooms, library, staff room & gymnasium was completed in 1968. The most recent addition, completed in August 2008, consists of 3 classrooms. The gym has a portable stage and lights and ample storage space. A computer lab is located in the spacious library facility. The lower primary wing once an open concept is now 5 separate, enclosed classrooms. A new playground was installed in 2008.

Transportation Information: All students are within walking distance to school, hence there are no school buses. Many parents, however, choose to drive their child/children to and from school.

School Safety: A Safe Schools Committee exists as part of the St. Jude Catholic School Council. A comprehensive safety plan including, Fire Drill, Evacuation, Lockdown, Search, Weather and Accident / Injury exists at the school. A minimum of two teachers, are certified in Emergency First Aid. A teacher supervision schedule is implemented according to the regulations. All visitors are required to sign in at the office and volunteers are required to wear a badge.

Living our Faith

Links to the Community

There is a strong relationship with the Parish Community and staff of St. John the Divine Church. The youth minister, pastor and any seminarian students assigned to the parish, visit the school regularly. Sacramental preparation and monthly masses are a focus of the faith community and partnership of school, home and church.

St. Jude School has welcomed Co-Op students from Catholic Central and Fanshawe College, Child and Youth Care Worker Program for a number of years now. Guest speakers from the community are invited to speak to student and/or parent community on topics and current issues of interest. There is a very active Catholic School Council which works closely with the school providing input, resources and enrichment activities for students.

Programs and Services

Curriculum Program: The unique aspect of all programs is the inclusion of Catholic Values across the curriculum. We believe in the philosophy of inclusion and integrate all students with special learning needs into regular activities, modifying and / or accommodating the program as needed. The Curriculum Program consists of Religion / Family Life, Mathematics, Language, Science / Technology, Social Studies (Grs. 1-6), History, Geography (Grs. 7 & 8), Physical & Health Education, Visual Arts, Drama, Dance, Music , Guidance, French Second Language.

A half-day program is provided in the morning and afternoon for Junior Kindergarten and Kindergarten.

Co-Curricular Program: The Co-curricular Program stresses “maximum participation” and inclusion of all students with equal opportunity for both boys and girls. Activities available to students include: Cross Country (Grs. 4 – 8), Gymnastics, Dance, Ice Hockey, Track & Field. Other programs include, leadership opportunities such as Student Parliament, P.A. Announcers, Office Helpers, Gym set-up Team, Storage Room Organizers, Recycling Reps., and student choirs.

School Events: Major school events include Opening of School Barbeque, Curriculum Night, School Masses, Christmas Concert & Family Social, Talent Show and / or Arts Presentation, Graduation, Grades 1 –8 Trip to Grand Theatre for Christmas Production, Chess Instruction – Grades 3 – 8, Carnival, a variety of assemblies related to safe schools and anti-bullying, Terry Fox Cross Country Run – Grades 3 – 8, and variety of fund raising events to support Holy Childhood, United Way, Bicycles for Humanity and Peace and Development.

Results of Provincial-wide Assessments

Figure 1. Percentage of Grade 3 Students at Levels 3 or 4 on the EQAO Assessment Result of Reading, Writing and Mathematics 2008-2009

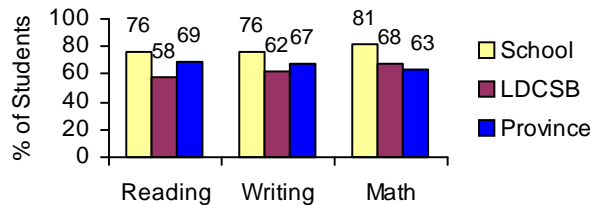
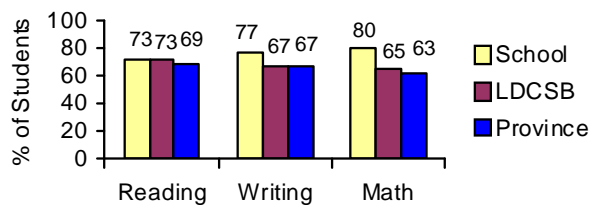


Figure 2. Percentage of Grade 6 Students at Levels 3 or 4 on the EQAO Assessment Result of Reading, Writing and Mathematics 2008-2009



Planning for the Future – Integrated School Improvement Plan

The achievement of children and the professional growth of our school communities are directly linked to a school improvement plan that proceeds with precision and focus. The London District Catholic School Board is committed to fostering excellence in achievement through informed understanding and practice with the dynamic objectives that are identified in the School Improvement Plan.

Throughout the school year, our school team will establish goals in the School Improvement Plan that integrate student achievement data, EQAO assessments, report cards and other relevant assessments. The School Improvement Plan will outline our priority goals, strategies and success indicators towards improving student learning and achievement from the coming school year.

Please note that the School Improvement Plan for 2008-2009 will be posted on our school website for your information and consideration. You are most welcome to view all of our documentation at <http://www.ldcsb.on.ca/schools/julo/index2.htm>

