

The Reader's Bill of Rights For Pleasure Reading

Everyone has the right to read for fun and leisure. Here's **The Reader's Bill of Rights** to help you make the most of that right: Readers have:

1. The right to not read.
2. The right to skip pages.
3. The right to not finish.
4. The right to reread.
5. The right to read anything.
6. The right to escapism.
7. The right to read anywhere.
8. The right to browse.
9. The right to read out loud.
10. The right not to defend your tastes.

—Pennac, Daniel, *Better Than Life*, Coach House Press, 1996

Bestselling book — FREE
Action-packed DVD — FREE
Latest hip-hop CD — FREE
Public Library Card — PRICELESS

Did you know that if you possess a valid Middlesex County Library Card, you can get a London Public Library Card for FREE? Why not double your pleasure with two library cards and take advantage of a wealth of wonderful resources for you and your child? Check out one of Oprah's picks for you and a Blue Spruce selection for your little one. While you're at it, pick out a couple of CDs to enjoy in the car, or a book on CD, and get the latest Wiggles album for your child. And before you go, check out a DVD or two for a cozy night of Hollywood's best! Better still, you can make your selections online! Both libraries feature web-based catalogues so you can browse the library without going there! Check it out at:

London Public Library
<http://www.londonpubliclibrary.ca/>
Middlesex County Libraries
<http://www.middlesex.library.on.ca/>

The best things in life are FREE!

Our Lady of Lourdes Library & Resource Centre Family Literacy Handbook



Mrs. M. Zammit, B.A. Hons., MLIS, Librarian

Prepared January, 2006

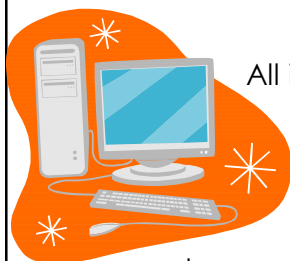
Make Learning Click!

All it takes is an internet connection and one web address:

<http://fc.ldcsb.on.ca/~m.zammit>

Add it to your Favourites ☆ today!

Our Lady of Lourdes Library Web Page is your central hub for homework help, school information, reading fun and much more!



Literacy Begins at Home

A Letter for Parents

Dear Parents:

Reading aloud to your child can be one of your best parenting experiences! We hope that you and your child create many loving memories as you explore children's books together.

Here are some tips from LiteracyConnections.com

- ♥ Don't wait until you think your child is "old enough" to be read to. You both can enjoy this experience sooner than you think--well before your child's first birthday
- ♥ Make reading aloud a daily habit! It's a wonderful routine to help your child prepare for bedtime. Like all habits, this one may take a while to get established, but hang in there until it's a daily (or nightly) routine.
- ♥ Try to select an enjoyable core of books your child can choose from. Do they have bright, colorful pictures? Does the language flow in an enjoyable way as you read it, or does it sound unnatural and halting? Are the stories about topics your child might be interested in?
- ♥ Remember to keep it fun! Try to allow your child to select the books to be read. Yes, it's hard to read a book for the umpteenth time (we've been there!) but your child will gain a lot from these repeated readings--both emotionally and in preparation for his or her own reading development.
- ♥ Previewing books with your children is part of the fun! Look at the pictures and talk about them. As you chat about the pictures, you prepare your children to enjoy the book, and you can explain some words or names they will hear when you begin reading.
- ♥ This is an experience that you can really "get into." Roar like a lion, squeak like a mouse, and read your stories with great feeling!
- ♥ You'll want to be physically close to your child as you share books together. One of the best parts about reading aloud is having your child sit on your lap, or snuggled up to you.
- ♥ An enjoyable alternative to reading aloud can be the stories that you tell yourself! Your children will enjoy the tall tales you make up, or the family stories that you remember. But be sure to read books or tell a story EVERY DAY!
- ♥ Your children will probably want you to continue reading to them long after they are capable of doing it independently--because reading aloud isn't just about reading. It's a warm, loving experience that we hope that you'll continue for as long as your child desires.

*Reprinted with permission from Literacy Connections

Literacy Library: Print resources to help boost your child's reading skills

A guide to Canadian children's books in english

Baker, Deirdre; Settrington, Ken
Toronto, McClelland & Stewart, 2003



Chapters Online: \$23.44

London Public Library		Middlesex County Library	
Byron Childrens	j015.71 Bak	Ilderton	015.71602 Bak
Lambeth Childrens	j015.71 Bak	Strathroy	015.71602 Bak
Westmount Childrens	j015.71 Bak		

The read-aloud handbook

Trelease, Jim
New York, Penguin Books, 2001

Chapters Online: \$22.50

London Public Library		Middlesex County Library	
Cherryhill Childrens	j372.4 Tre	Delaware	028.5 Tre
Pond Mills	374.2 Tre	Strathroy	028.5 Tre

Reluctant readers: Connecting students and books for successful reading experiences

Jobe, Ron; Dayton-Sakari, Mary
Markham, ON, Pembroke Publishers, 1999



Chapters Online: \$14.95

London Public Library		Middlesex County Library	
Byron	372.4 Job	West Nissouri	372.4 Job
Westmount	374.2 Job		

To be a boy, to be a reader: engaging teen and preteen boys in active literacy

Brozo, William G.
Newark, Del.: International Reading Association, c. 2002

London Public Library	Cen1 Children's Library	j428.4 Bro
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Literacy Library:

Online resources to help boost your child's reading skills



ABC Canada—Family Literacy Day Site

Family Literacy Day is January 27, but the great tips and resources on this site are yours to enjoy year-round! Be sure to check out the Parents' section of this web site for information, suggestions and great games.

<http://www.abc-canada.org/flid/parents.shtml>



Helping your child learn to read (government publication)

<http://www.edu.gov.on.ca/eng/document/brochure/earlyreading/index.html>

Me read, no way! A practical guide to improving boys' literacy skills (government publication)

<http://www.edu.gov.on.ca/eng/document/brochure/meread/meread.pdf>



National Adult Literacy Database—Family Literacy Section

This Canadian site offers a long list of literacy links for you to explore. While many of these links may not deal directly with literacy issues, you may still appreciate the parenting tips on this site.

<http://www.nald.ca/internetresources/category.asp?cat=27>

Reading is Fundamental—Parents' Section

RIF is an American organization dedicated to literacy, and the parents' section is packed with great tips and resources to assist you and your child's literacy efforts. Be sure to click on the Resources link at the left to access free printable guides.

<http://www.rif.org/parents/>

Reading Rockets—Families Page

A multimedia web site presented by WETA, the flagship public television and radio station located in Washington, DC. The site features great tips to boost children's literacy, strategies to help struggling readers, and a guide to great books and authors (see left of screen).

<http://www.readingrockets.org/families>

SEIR-TEC Online Reading Resources for all Parents

This site features another great list of web links to some excellent literacy sites for parents and children.

<http://www.itrc.ucf.edu/other/seirtec/parentpages/all.html>



Most of these web sites are already linked on the library web site, so you don't have to type in all the addresses. Just go to the library web site, point and click!

<http://fc.ldcsb.on.ca/~m.zammit/>

Choose the right book — with a little help! Online booklists and reviews for you and your child

American Library Association Notable Books for 2006

This list features titles published in the past year that have been read and approved by librarians. You can also access lists from previous years by following the link.

<http://www.ala.org/ala/alsc/awardsscholarships/childrensnotable/notablebooklist/currentnotable.htm>

Between the Lions PBS

Brought to you by the popular PBS educational program, Between the Lions, this list of recommended titles will help you choose the best books for your child.

<http://pbskids.org/lions/parentsteachers/resources/books/>

The Children's Literature Web Guide

This Canadian site features a ton of links to some great resources, as well as a database of children's and young adult books.

<http://www.ucalgary.ca/%7Edkbrown/>

CM Magazine: Canadian Review of Materials

Brought to you by the University of Manitoba, this Canadian site features a searchable database of reviews of children's books submitted by teachers, librarians and other professionals in the field of children's literacy and literature. <http://www.umanitoba.ca/cm/>

Novelist K-8/What Do I Read Next?

If you own a London Public Library card and your account is in good standing, then you have access to these (and other) excellent online databases. Novelist K-8 and What Do I Read Next? Are wonderful sources of book reviews, author information and suggestions for future reading. Just go to the London Public Library web site and click on the Info Databases link at the left-hand side of the screen. Remember to have your library account number handy.

Read Up On It!

Brought to you from Library and Archives Canada, Read Up On It offers lists and descriptions of great Canadian titles for your child to read and enjoy. You can browse by category or by age group, so go ahead and read up on it!

<http://www.collectionscanada.ca/lisez-sur-le-sujet/index-e.html>

Scholastic Kids Page

Kids can go here to read about their favourite authors, find out about a great new title, play a game or two and enjoy an activity! <http://www.scholastic.ca/kids/>

Wired for Words

This is an online book club with book reviews written by kids for kids! Books are categorized by age group, with the youngest group being ages 4 to 8, so there's something for big kids and little kids! You can even submit your own book review.

<http://schools.cbe.ab.ca/wiredforwords/wiredforwords.html>

Some Recommended Titles to Read Aloud From Jim Trelease's Read-Aloud Handbook (and me, too!)

Predictable Books

These are books that contain a word or sentence pattern that is repeated enough times so that children can join in reading the story.

Beneath the Bridge by Hazel Hutchins (Annick Press, 2004)

Brown Bear, Brown Bear, What Do You See? Bill Martin, Jr. (Holt, 1983)

The Cat Came Back retold by Bill Slavin (Whitman, 1992)

Drumheller Dinosaur Dance by Robert Heidbreder (Kids Can Press, 2004)

Goodnight Moon, Margaret Wise Brown (Harper, 1947)

If You Give a Moose a Muffin by Laura Numeroff (Harper, 1991)

The Napping House by Audrey Wood (Harcourt, 1984)

Rolie Polie Olie by William Joyce (Harper, 1999)

The Very Hungry Caterpillar by Eric Carle (Philomel, 1969)



Picture Books

Arthur's Chicken Pox by Marc Brown (Little, 1994)

Frog and Toad are Friends by Arnold Lobel (Harper, 1970)

Froggy Gets Dressed by Jonathan London (Viking, 2000)

How Do Dinosaurs Say Goodnight? By Jane Yolen (Scholastic, 2000)

If You Give a Mouse a Cookie by Laura Numeroff (Harper, 1985)

Lilly's Purple Plastic Purse by Kevin Henkes (Greenwillow, 1996)

Madeline by Ludwig Bemelmans (Viking, 1939)

Mike Mulligan and his Steam Shovel by Virginia Lee Burton (Houghton, 1939)

Rikki Tikki Tavi by Rudyard Kipling, adapted by Jerry Pinkney (Morrow, 1997)

The Secret Shortcut by Mark Teague (Scholastic, 1996)

The Seven Silly Eaters by Mary Ann Hoberman (Harcourt, 1997)

Stanley's Party by Linda Bailey (Kids Can Press, 2003)

Stellaluna by Janell Cannon (Harcourt, 1993)

Thomas' Snowsuit by Robert Munsch (Annick, 1985)

The True Story of the Three Little Pigs (Viking, 1989)

Where the Wild Things Are by Maurice Sendak (Harper, 1963)

Short Novels

Cam Janson and the Mystery of the Dinosaur Bones by David Adler (Puffin, 1997—Grades 1 to 3)

Dinosaurs Before Dark by Mary Pope Osborne (Random House, 1992—Grades K to 2)

The Fortress of Kaspar Snit by Cary Fagan (Tundra Books, 2004—Grades 4 to 6)

Frindle by Andrew Clements (Simon & Schuster, 1996—Grades 3 to 6)

The Iron Giant by Ted Hughes (Harper, 1987—Grades 1 to 4)

Jacob Two-Two Meets the Hooded Fang by Mordecai Richler (Knopf, 1975—Grades 3-5)

Junie B. Jones and the Stupid Smelly Bus by Barbara Park (Random House, 1992—Grades K to 1)

The Littles by John Peterson (Scholastic, 1970—Grades 1 to 4)

Old Yeller by Fred Gipson (Harper, 1956—Grades 3 to 6)

Owls in the Family by Farley Mowat (Little, 1961—Grades 2 to 6)

A Little Princess by Frances Hodgson Burnett (Scholastic, 1986—Grades 3 to 6)

The Whipping Boy by Sid Fleischman (Greenwillow, 1986—Grades 3 to 6)

Full-Length Novels

Airborn by Kenneth Opiel (Harper Collins, 2004—Grades 6 and up)

The Bad Beginning by Lemony Snickett (Harper, 1999—Grades 2 to 4)

Because of Winn-Dixie by Kate DiCamillo (Candlewick, 2000—Grades 2 to 5)



Bridge to Terabithia by Katherine Paterson (Crowell, 1997—Grades 4 to 7))

Bud, Not Buddy by Christopher Paul Curtis (Delacorte, 1999—Grades 4 to 8)

The Call of the Wild by Jack London (Viking, 1996—Grades 6 and up)

Charlotte's Web by E.B. White (Harper, 1952—Grades K to 4)

From the Mixed-up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg (Macmillan, 1967—Grades 4 to 7))

Harry Potter and the Philosopher's Stone by J.K. Rowling (Scholastic, 1998—Grades 2 to 6)

Holes by Louis Sachar (FSG, 1998—Grades 4 to 8))

Lily's Crossing by Patricia Reilly Giff (Delacorte, 1997—Grades 3 to 6)

Martin the Warrior by Brian Jacques (Philomel, 1994—Grades 4 to 7)

Number the Stars by Lois Lowry (Houghton, 1989—Grades 4 to 7)