

Your Invitation to...



SUMMER INSTITUTE



August 25, 26, and 27, 2009

2009

St. Thomas Aquinas CSS
1360 Oxford St. W.
London, Ontario

A London District Catholic Professional Development Initiative
for all Educators and Support Staff.





GENERAL INFORMATION

1. Please register for Workshops on PD Place using the ID numbers provided with each workshop description. Workshops will be offered to staff of surrounding boards. First come, first served.
2. Workshops have been organized into focus areas and are listed alphabetically within each. All teachers, support staff, and administrators are welcome to register for any workshop.
3. PD Place registration for Summer Institute workshops will be open until Monday June 22, 2009.
4. Most workshops will be held at St. Thomas Aquinas CSS (STA). Some workshops, offered with outside partners, will be located offsite. Please read the details included with the workshop description carefully.
5. Room locations for specific workshops will be posted in the lobby of STA each morning of the Summer Institute.
6. Morning sessions will run from 9:00am until noon. Afternoon sessions will run from 1:00pm until 4:00pm. Full-day sessions will run from 9:00am until 4:00pm.
7. If a session does not run due to low numbers, registrants will be contacted via email.

SUMMER INSTITUTE AT-A-GLANCE

	Tuesday August 25	Wednesday August 26	Thursday August 27
Morning Sessions 9:00am - noon	PRIME – Patterning & Algebra ID# 3437 Microsoft Word '07 ID# 3432	Checkerboarding 3 ID# 3444 Microsoft Word '07 ID# 3463 Optics for Grade 10 Science ID# 3466 Twitter for Teachers ID# 3442	Come & Build - Beginner ID# 3439 Comic Life ID# 3451 Digital Resources For Your Classroom ID# Module 3: Fred Jones ID# 3449 Valuable Art ID# 3461
Afternoon Sessions 1:00 – 4:00pm	Interdisciplinary Programs ID# 3467 Microsoft Excel '07 ID# 3431 PRIME – Geometry ID# 3438 Reading Buddies ID# 3436	Balanced Literacy in Intermediate ID# 3455 Checkerboarding 2 ID# 3443 Microsoft Powerpoint '07 ID# 3441 Microsoft Word '07 ID# 3464 Particle Pictures ID# 3459 Visit & Record Strategy ID# 3457	Come & Build – Storm the Castle ID# 3458 Checkerboarding 1 ID# 3453 Microsoft Publisher '07 ID# 3462 Refresher Fred Jones ID# 3454 SMART Notebook 10 Software ID# 3452
Full Day Sessions 9:00am – 4:00pm	Components of Literacy Place ID# 3435 Modules 1 & 2: Fred Jones ID# 3448 SMART Inclusion ID# 3433 Tribes (day 1) ID# 3425 Weaving Make & Take ID# 3440	Differentiating Instruction ID# 3445 JK – Grade 4 Modules 1 & 2: Fred Jones ID# 3447 Tribes (day 2)	Dazzle'em With Art ID# 3460 Differentiating Instruction ID# 3446 Tribes (day 3)

COMMUNICATION TECHNOLOGY

Comic Life – presented by Linda Vandeven

ID # 3451

Thursday August 27, 2009; 9:00am – noon

Target Group: all, **limited to 24 participants**

This workshop will explore a new Ministry-licensed desktop publishing program called “Comic Life” which will be available on all academic workstations in September. This versatile tool can be integrated with your curriculum expectations by having students create not just comics, but also story books, graphic novels, instruction guides, brochures, reports of almost any kind, scrapbooks, dynamic photo albums and much, much more. You will learn how to use supplied layout templates, how to add images, lettering, text, captions, balloons, speech boxes or just additional annotation. Applying filters, working with styles and various methods of publishing your work will also be discussed as will possible ways to use this in your classroom.

Digital Resources For Your Classroom – presented by Elaine Ernewein

ID #

Thursday August 27, 2009; 9:00am – noon

Target Group: primary and junior teachers, **limited to 15 participants**

OERB, Student Links 2, Learn 360...Find out how you AND your students can use thousands of curriculum resources available on the internet. Take full advantage of computers to enrich your program and differentiate instruction. Learn how to access and download lessons, tests, videos, interactive activities and other resources that correlate to the Ministry curriculum expectations. We will also look at using the digital projector and classroom computers to enrich your lessons.

Microsoft Excel 2007 – presented by Linda Vandeven

ID # 3431

Tuesday August 25, 2009; 1:00 – 4:00pm

Target Group: all, **limited to 24 participants**

This is a basic level workshop which will explore the very new look and features of Microsoft Excel 2007, including: the Ribbon, the Quick Access Toolbar, the Dialog Box launcher, the mini toolbar and the new Menu options. Timesaving tips and tricks for using Excel will be discussed, as will topics such as: the new file format, the compatibility checker, differences from previous versions of Excel and where to find online help. Participants are encouraged to e-mail specific topics they wish to see covered to the instructor prior to the workshop.

Microsoft Powerpoint 2007 – presented by Elaine Ernewein

ID # 3441

Wednesday August 26, 2009; 1:00 – 4:00pm

Target Group: all, **limited to 20 participants**

In this workshop which will explore the new features of MS PowerPoint 07 such as the Office button, Quick Access Toolbar, Zoom slider and tabs. We will create a slideshow presentation by using graphics, text boxes, design features, transitions, animations and bullets.

Microsoft Publisher 2007 – presented by Elaine Ernewein

ID # 3462

Thursday August 27, 2009; 1:00 – 4:00pm

Target Group: all, **limited to 20 participants**

MS Publisher 2007 is a great tool for creating materials for print. In this workshop we will explore the basic tools and learn how to use text boxes, graphics, photos and tables to create templates for tests, Newsletter, Posters, programs for performances, brochures and calendars, etc...

Microsoft Word 2007 – presented by Linda Vandeven

ID # 3432

Tuesday August 25, 2009; 9:00am – noon

Target Group: all, **limited to 24 participants**

This is a basic level workshop which will explore the very new look and features of Microsoft Word 2007, including: the Ribbon, the Quick Access Toolbar, the Dialog Box launcher, the mini toolbar and the new Menu options. Timesaving tips and tricks for using Word will be discussed, as will topics such as: the new file format, the compatibility checker, differences from previous versions of Word and where to find online help. Participants are encouraged to e-mail specific topics they wish to see covered to the instructor prior to the workshop.

**** This workshop is offered at two other time slots.**

Microsoft Word 2007 – presented by Linda Vandeven

ID # 3463

Wednesday August 26, 2009; 9:00am – noon

Target Group: all, **limited to 24 participants**

This is a basic level workshop which will explore the very new look and features of Microsoft Word 2007, including: the Ribbon, the Quick Access Toolbar, the Dialog Box launcher, the mini toolbar and the new Menu options. Timesaving tips and tricks for using Word will be discussed, as will topics such as: the new file format, the compatibility checker, differences from previous versions of Word and where to find online help. Participants are encouraged to e-mail specific topics they wish to see covered to the instructor prior to the workshop.

**** This workshop is offered at two other time slots.**

Microsoft Word 2007 – presented by Linda Vandeven

Wednesday August 26, 2009; 1:00 – 4:00pm

ID # 3464

Target Group: all, **limited to 24 participants**

This is a basic level workshop which will explore the very new look and features of Microsoft Word 2007, including: the Ribbon, the Quick Access Toolbar, the Dialog Box launcher, the mini toolbar and the new Menu options. Timesaving tips and tricks for using Word will be discussed, as will topics such as: the new file format, the compatibility checker, differences from previous versions of Word and where to find online help. Participants are encouraged to e-mail specific topics they wish to see covered to the instructor prior to the workshop.

**** This workshop is offered at two other time slots.**

SMART Inclusion – presented by Siobhan Liabotis, Cheryl Cameron, Janice Long, and Bridges Training Team

ID # 3433

Tuesday August 25, 2009, 9:00am – 4:00pm

Target Group: by invitation only: teachers & EAs from pilot classrooms, **limited to 32 participants**

An introduction to the SMART Inclusion pilot project that includes an in-depth description of the theories and/or models that are the basis for the project, plus an overview of the software/hardware involved.

SMART Notebook 10 Software – presented by Linda Vandeven

ID # 3452

Thursday August 27, 2009; 1:00 – 4:00pm

Target Group: all, **limited to 24 participants**

Come out and learn the basics of creating lessons using SMART Notebook 10 software which will be available on all Board academic workstations in September. Discover how to use this program's intuitive tools and features and ready made-templates and multimedia. Explore already-created content directly related to the Ontario curriculum. Not only will this workshop help you to add interactivity to your lessons to make them more engaging for students, it will also save you time when you design lessons that can be used again and again. (Please Note: You do not require a SMART Board to use this software with your students. Students can complete lessons independently in your computer lab or you can use the Notebook file with a data projector in your classroom.) Come out and learn more about this versatile tool which can also be used to support Differentiated Instruction right in your own classroom.

Twitter for Teachers – presented by Rodd Lucier

ID # 3442

Wednesday August 26, 2009; 9:00am – noon

Target Group: all, **limited to 24 participants**

Do your peeps tweet? Do you know why Twitter is capturing the attention of CNN, Oprah and Darth Vader? Would you like to discover how Twitter is now being leveraged for personal and professional learning? Discover the top ten ways that educators are engaging Twitter to network with peers from around the world!

CRAFT OF TEACHING

Checkerboarding 1 – presented by Brenda Collins

ID # 3453

Thursday August 27, 2009; 1:00 – 4:00pm

Target Group: primary teachers, **limited to 25 participants**

Struggling to cross-curricular your subjects? Come and see how easy it is to connect art, math, and literacy to social studies, religion, science, and yes, even drama at the primary level. This is a make-and-take session so bring your digital camera and a bag in which to take home your goodies.

Checkerboarding 2 – presented by Brenda Collins

ID # 3443

Wednesday August 26, 2009; 1:00 – 4:00pm

Target Group: junior teachers, **limited to 25 participants**

Struggling to cross-curricular your subjects? Come and see how easy it is to connect art, math, and literacy to social studies, religion, science, and yes, even drama at the junior level. This is a make-and-take session so bring your digital camera and a bag in which to take home your goodies.

Checkerboarding 3 – presented by Brenda Collins

ID # 3444

Wednesday August 26, 2009; 9:00am – noon

Target Group: intermediate teachers, **limited to 25 participants**

Struggling to cross-curricular your subjects? Come and see how easy it is to connect art, math, and literacy to history, geography, religion, science, and yes, even drama at the intermediate level. This is a make-and-take session so bring your digital camera and a bag in which to take home your goodies.

Positive Classroom Discipline, Instruction and Motivation: the Fred Jones Approach

Modules 1&2 – presented by Fred Jones Training Team

ID # 3447

Wednesday August 26, 2009; 9:00am – 4:00pm

Target Group: JK – grade 4 teachers, **limited to 30 participants**

This day long session will introduce participants to the Fred Jones model for building a classroom management system that will improve student motivation and student learning in a classroom environment that respects the dignity of all students while teaching them how to manage their behaviour. This session includes Parts 1 and 2 of a 6 Part series.

Positive Classroom Discipline, Instruction and Motivation: the Fred Jones Approach -

Modules 1&2 – presented by Fred Jones Training Team

ID # 3448

Tuesday August 25, 2009; 9:00am – 4:00pm

Target Group: all , **limited to 30 participants**

This day-long session will introduce participants to the Fred Jones model for building a classroom management system that will improve student motivation and student learning in a classroom environment that respects the dignity of all students while teaching them how to manage their behaviour. This session includes Parts 1 and 2 of a 6 Part series.

**Positive Classroom Discipline, Instruction and Motivation: the Fred Jones Approach -
Module #3, Say See Do Teaching – presented by Fred Jones Training Team
ID # 3449**

Thursday August 27, 2009; 9:00am – noon

Target Group: any staff who have completed Modules 1 & 2, **limited to 30 participants**

This 3 hour session will move into positive classroom instruction strategies that will improve student learning.

We will run 1 session.

**Positive Classroom Discipline, Instruction and Motivation: the Fred Jones Approach – A
Refresher – presented by Fred Jones Training Team
ID # 3454**

Thursday August 27, 2009; 1:00 – 4:00pm

Target Group: all Fred Jones program GRADS, **limited to 30 participants**

This three hour session will allow GRADS of the program to gather by grade and or discipline to prepare for September. Fred Jones video clips related to school start up as well as Bell Work and Pat Time and Say/See Do Teaching will be featured.

**Tribes Professional Learning Communities, Basic Training – presented by Linda Groen
ID # 3425**

3 full days - August 25, 26 and 27 2009, 9:00am – 4:00pm each day

Target Group: all, **limited to 32 participants**

The Tribes Learning Communities Process builds the capacity of school staffs to be inclusive in relationships, in collaborative learning strengths and in community building. The training provides a practical process with strategies/activities and resources to that end. It is fun, interactive and powerful in its results with students when adopted.

**** This workshop will be held at Catholic Education Centre, Board Room.**

LITERACY

Balanced Literacy in the Intermediate Classroom – presented by Ronan Heffernan and Dorothy Palmer

ID # 3455

Wednesday August 26, 2009; 1:00 – 4:00pm

Target Group: grade 6-8 teachers, **limited to 50 participants**

Curious about Read Alouds? Really want to do Modelled Writing? Wondering how to teach reading and writing strategies AND do rest of the curriculum? This workshop will focus on explicit Balanced Literacy for intermediates, with specific curriculum applications. The workshop will feature several selections from the new Nelson 7 Literacy resource.

Components of Literacy Place, Complimenting a Balanced Literacy Block – presented by Fran James and Sue Jackson (National Literacy Consultant, Scholastic Education Canada)

ID # 3435

Tuesday August 25, 2009; 9:00am – 3:00pm

Target Group: grade 1 teachers, **limited to 30 participants**

Attend this entertaining and practical session to learn how *Literacy Place for the Early Years* supports the implementation of a comprehensive literacy program. The focus will be on timetabling for literacy, setting up a thinking environment for students, explicit teaching of strategies and providing multiple opportunities for practice of literacy skills. Participants will examine how to fit the pieces of a reading and writing program together to complement and support one another. Ensure your halls are alive with the sounds of these engaging materials!

**** LP resources are being provided one for each school represented. More than one grade one teacher from any school are welcome to attend, but a school is limited to one resource kit.**

Reading Buddies Workshop for Primary Teachers – presented by Mary Jo MacDougall and Shelley Mackenzie

ID # 3436

Tuesday August 25, 2009; 1:00 – 4:00pm

Target Group: primary teachers, **limited to 50 participants**

This promises to be a very exciting workshop!!! Learn how to use animal buddies, posters, songs, and strategy lessons, to help children develop strong decoding and comprehension skills. Participants will receive materials (including buddies!) to immediately begin to use these interactive lessons in their own classrooms.

NUMERACY

PRIME (Professional Resources and Instruction for Math Educators) – Patterning and Algebra – presented by Sharon Gillies and Team

ID # 3437

Tuesday August 25, 2009; 9:00am – noon

Target Group: any teachers already trained in PRIME: Number and Operation, **limited to 30 participants**

This workshop will enable teachers to gain a deeper understanding of the mathematics content of the Patterning and Algebra strand. Teachers will learn about the developmental nature of mathematical learning and how their students' learning is reflected in the various phases of mathematical development identified in the PRIME Developmental Maps.

PRIME (Professional Resources and Instruction for Math Educators) – Geometry – presented by Sharon Gillies and Team

ID # 3438

Tuesday August 25, 2009; 1:00 – 4:00pm

Target Group: any teachers already trained in PRIME: Number and Operation, **limited to 30 participants**

This workshop will enable teachers to gain a deeper understanding of the mathematics content of the Geometry strand. Teachers will learn about the developmental nature of mathematical learning and how their students' learning is reflected in the various phases of mathematical development identified in the PRIME Developmental Maps.

Visit and Record Teaching Strategy – presented by Darlene Charrette

ID # 3457

Wednesday August 26, 2009; 1:00 – 4:00pm

Target Group: primary and junior teachers, **limited to 30 participants**

Visit and Record is a teaching strategy that creates true differentiated instruction within the classroom. Students are able to work independently and at their own pace and level of understanding. Because students are actively engaged, time is created for the teacher to observe or work in a small group or one-on-one with struggling students. It can be used for students to practice concepts or as an authentic assessment tool. This is a hands-on workshop, where participants will have the opportunity to experience the Visit and Record strategy from both a student's and a teacher's perspective. The focus will be on mathematics, but the strategy may be used in any subject. Teachers will go away with a new strategy as well as recording sheets ready for use in September.

SCIENCE & TECHNOLOGY

Come & Build It – Building Basics for Beginners – presented by Lisa Tourigny and Marianne Gullo

ID # 3439

Thursday August 27, 2009; 9:00 – noon

Target Group: junior and intermediate teachers, **limited to 20 participants**

This workshop is designed to indulge any teacher or educational assistant who is uncomfortable using technology tools in the classroom - yet has the desire to learn!

This session will focus on classroom setup, tool safety, and basic skills (cutting, sawing, drilling). Each participant will have an opportunity to build a simple starter task - cross, easel, paddle boat, bridge, pioneer wagon, etc.

Come & Build It – Storm The Castle: Tournament of a Thousand Knights! – presented by Lisa Tourigny and Marianne Gullo

ID # 3458

Thursday August 27, 2009; 1:00 – 4:00pm

Target Group: designed for junior teachers but open to all, **limited to 20 participants**

What's the difference between a medieval trebuchet and a catapult? Find out! Come and build your own working model. This workshop is designed to inspire teachers who will be preparing their students for the 2009-10 Junior Divisional Task (Grade 3/4, 4, 5, 6, and 6/7).

Optics, Grade 10 Revised Science – presented by Rachelle Frederick

ID # 3466

Wednesday August 26, 2009; 9:00am – noon

Target Group: secondary science teachers, **limited to 30 participants**

This workshop will cover the basics of the new grade 10 optics unit. Come ready to try some hands-on investigations and inquiries as well as engage in planning discussions with colleagues.

The Particle Picture Approach: Understanding Key Ideas in Chemistry – presented by Jon McGoey, Holly Grandy, and Sam Geddes

ID # 3459

Wednesday August 26, 2009; 1:00 – 4:00pm

Target Group: Intermediate, Senior science and chemistry teachers, **limited to 20 participants**

The Particle Picture Approach has been shown via classroom research to be an effective way to teach key principles in physical science and chemistry. Because the approach connects to Differentiated Instruction, constructivist practices, and design-and-build teaching strategies, it will help prepare I/S science and chemistry teachers to teach from current Ministry changes.

Attendees will go through a variety of students exercises and lab activities. We will also do some make-and-take building of some classroom Particle Pictures resources.

STUDENT SUCCESS

**Differentiating Instruction – presented by members of DI Team
ID # 3445**

Wednesday August 26, 2009; 9:00am – 4:00pm

Target Group: grade 7-12 teachers, **limited to 60 participants**

Come and check out various strategies to differentiate instruction in your classroom and increase success for your students. Time will be allocated to work with colleagues to plan for the fall and see what resources the ministry has developed.

**** If numbers warrant, this workshop will be split based on division or subjects.**

**Differentiating Instruction – presented by members of DI Team
ID # 3446**

Thursday August 27, 2009; 9:00am – 4:00pm

Target Group: grade 7-12 teachers, **limited to 60 participants**

Come and check out various strategies to differentiate instruction in your classroom and increase success for your students. Time will be allocated to work with colleagues to plan for the fall and see what resources the ministry has developed.

**** If numbers warrant, this workshop will be split based on division or subjects.**

**Interdisciplinary Programs – facilitated for Heather Getliffe
ID # 3467**

Tuesday August 25, 2009; 1:00 – 4:00pm

Target Group: all secondary, **limited to 30 participants**

Representatives from Fletcher's Meadow Secondary School of the Peel District School Board will present Multi-Credit Interdisciplinary Programs targeted toward students entering the work force, apprenticeships and / or college after high school. These package programs combine compulsory credits, experiential learning opportunities and project-based assessments. The speakers will demonstrate how a school wide vision that includes targeting resources, creating timetabling and purposeful staffing has provided the supports necessary for their students – especially those at risk – to be successful.

THE ARTS

Dazzle'em With Art – presented by Charlotte Devine-Cookson

ID # 3460

Thursday August 27, 2009; 9:00am – 4:00pm

Target Group: Junior and Intermediate teachers, **limited to 25 participants**

Enjoy a day of creating amazing Art projects for your classroom. Relax and work with various materials and learn "Hands On" how to make art that will catch your students interest and be easy for you to teach! Take a peek into our new Art Kit and then see many more examples as we look at a gallery of ideas. Bring your own best piece to share with the group! Get ready to start the school year off and dazzle 'em with Art!

Valuable Art – presented by Brenda Collins

ID # 3461

Thursday August 27, 2009; 9:00am – noon

Target Group: elementary teachers, **limited to 25 participants**

Worried about teaching the new art curriculum? Come and discover how to teach the art elements of value and texture at any grade level. You'll make and take an activity for each of these two art elements. Bring your digital camera (You can also see samples from the previous line and colour workshops.) and a bag in which to take home your goodies.

Weaving Make and Take – presented by Brenda Collins

ID # 3440

Tuesday August 25, 2009; 9:00am – 4:00pm

Target Group: all, **limited to 25 participants**

Come and learn a wide variety of inexpensive weaving activities that can be used in the classroom or for your own relaxation. (Placemats, yarn and gift bags, straw baskets, fabric hangings, 'found' mini-banners, and dozens of card styles.) Bring your digital camera and a bag in which to take home your goodies.

SUMMER PD AROUND THE PROVINCE...

** Please note that these PD opportunities have costs associated with them. Be sure to check the details in the websites noted.

Kings University College 2nd Annual Summer Gathering for Catholic Educators

“Looking at the Church: Scripture, Law and Liturgy (Part I)”

Catholic Educators: Partners in the Journey

August 24 - 25, 2009

www.kings.uwo.ca/catholic_educators/

OECTA Summer Programs

Numerous workshops are offered all around the province. Please see the website for details.

www.oecta.on.ca

Camp OTF

Ontario Teachers Federation is offering three-day workshops in various locations around the province. Please see the website for details.

<http://www.teachingmatters.on.ca/site/camp/CampOTF.htm>

Celebrating Literacy Conference

August 17-18, 2009

Please see the website for details.

<http://www.pearsonprofessionallearning.ca>

ETFO Summer Academy 2009

This year's program includes 85 curriculum courses that will take place across the province throughout the months of July and August, 2009. Most of the courses are designed around 20 hours of learning over a three-day period. The courses have been designed to inform, motivate, and refresh ETFO members as they plan for the upcoming school year. Visit www.etfo.ca and click on the Summer Academy icon to view the full listing of all courses, course descriptions, locations, and dates.

Loren Demelo
Chair, Board of Trustees



Wilma de Rond
Director of Education